

Submitting abstracts

TO THE LUND UNIVERSITY TEACHING AND LEARNING CONFERENCE 2019

Would you like to influence the content of the conference? In that case, you are welcome to submit an abstract for assessment. Until 9 September, we will be accepting abstracts (max 400 words) for assessment. Priority will be given to contributions that link to the theme of the conference, but other contributions that also meet the qualitative criteria will be accepted, space permitting.

The conference will be held in English and therefore only contributions in English will be considered. Your abstract will be anonymised and reviewed by three independent assessors. You will be notified as to whether your submission has been accepted for the conference by the end of September. Accepted abstracts will be published on the conference website in a conference programme.

After the conference, all those who presented their contributions will be offered the opportunity to have their material published in an edited conference volume (instructions and criteria for this will be provided to the presenters after the conference).

Send your abstract to abstractspedconf19@ahu.lu.se. The subject line in your email must be: Abstract proposal_Pedconf19. (Please note that submitting an abstract does not entail registering for the conference – you must sign up separately at the conference website).

We welcome abstracts for the following types of contributions:

PRESENTATION FORMS

Presentation

A 25-minute presentation, including time for questions and discussion.

Prepared seminar

55 minutes. Introductory material for the seminar discussion must be emailed to pedconf@ahu.lu.se no later than **24 October** and will then be made available on the conference website.

This can be in the form of:

- a text of 1000-2000 words. The text does not need to be a complete text; it can be in the form of an introduction, background or summary.
- a 5 minute podcast or screencast'

The introductory material should include or be accompanied by proposed discussion questions that the discussion leader would specifically like to raise during the seminar. The seminar itself is to be introduced by a short introduction by the discussion leader, followed by a discussion. For those who wish to publish a paper on the seminar in the conference proceedings, it is recommended you allocate a person (other than the discussion leader) to take notes during the seminar.

Quick presentation in PechaKucha™ style

15 minutes. On the topic 'A tough nut to crack: how I solved it...' or similar that lends itself to a condensed presentation.

The format is a short PowerPoint presentation (6-7 minutes) containing 20 images that are each displayed for 20 seconds.

The images advance automatically. 15 minutes are set aside in the programme for each PechaKucha with the longest period of time, approximately 8 minutes, dedicated to questions from the audience and for discussion.



Round-table discussion

55 minutes. The round-table discussion should address a pertinent question that stimulates open discussion. After a short introduction (5-7 minutes), with the aim to initiate the discussion, a discussion is to take place that focuses on knowledge and experience exchange. For sessions that do not have a moderator or facilitator, the presenters themselves must keep to the schedule etc. The number of participants in the round-table discussion will be limited to a maximum of 15. For those who wish to publish a paper on the seminar in the conference proceedings, it is recommended you allocate a person (other than the discussion leader) to take notes during the seminar.

PROPOSALS FOR CONTRIBUTIONS SHOULD INCLUDE

- A title – no more than 15 words.
- The author/s and department (as well as the university if not from Lund University) - please include contact information for all participating authors.
- The contribution type (presentation, prepared seminar, quick presentation in PechKucha style round-table discussion).
- A summary/abstract (max 400 words).

CRITERIA

All submitted proposals will be anonymously peer reviewed based on the following criteria:

- the relevance of the proposal to the conference theme, Interdisciplinary pedagogy in Higher Education.
- the relevance and generalisability of the proposal for conference participants from across Lund University.
- the potential of the proposal to create serious discussion on teaching and learning.
- the basis of the proposal in discussions on teaching and learning and relevant publications.
- the proposal's use of systematic observations as well as demonstrating an analytical approach.

