



Reading list for SANS002, Social Science and Human Nature and Society –Conceptual and Philosophical Issues, 15 credits, third cycle

The reading list was approved by the Research Studies Council 25 May 2016.

Required reading

- Collins, Randall. 1994. *Four Sociological Traditions*. New York: Oxford University Press. (295 p.)
- Danziger, Kurt. 1997. *Naming the Mind*. London: SAGE. (Selected pages, 75 p.)
- Erneling, Christina E. 1993. *Understanding Language Acquisition. The Framework of Learning*. Albany, NY: SUNY Press. (Selected pages, 40 p.)
- Erneling, Christina E. and Johnson, David M. (eds.). 2005. *The Mind as a Scientific Object. Between Brain and Culture*. New York: Oxford University Press. (Introductions and Afterward, 70 p.)
- Gellner, Ernest. 1985. *The Psychoanalytic Movement. The Cunning of Unreason*. London: Granada. (223 p.)
- Gellner, Ernest. 1979. An ethic of cognition. *Spectacles and Predicament*. Cambridge: Cambridge University Press. (16 p.)
- Gellner, Ernest. 1988. In the beginning. (pp. 11-38.) *Plough, Sword and Book*. London: Collins Harvill. (27 p.)
- Gordon, Scott. 1991. Biology, science, and social policy. *The History and Philosophy of the Social Sciences*. London: Routledge. (50 p.)
- Hacking, Ian. 1999. *The Social Construction of What?* Cambridge, MA: Harvard University Press. (223 p.)
- Harré, Rom. 2012. Methods of research: neuroscience and genetic/evolutionary psychology. In Harré, R. and Moghaddam, F. M. (eds.). *Psychology for the Third Millennium. Integrating Cultural and Neuroscience Perspectives*. London: SAGE. (20 p.)
- Harré, Rom and Erneling, Christina E. 2012. Becoming Human. In Harré, R. and Moghaddam, F. *Psychology for the Third Millennium. Integrating Cultural and Neuroscience Perspectives*. London: SAGE. (15 p.)
- Henrich, Joseph, Heine, Steven. J. and Norenzayan, Ara. 2010. The weirdest people in the world? *Behavioral and Brain Sciences* 33 (2-3): 6-135. (Selected pages, 20 p.)
- Johnson, David M. and Erneling, Christina E. (eds.). 1997. *The Future of the Cognitive Revolution*. New York: Oxford University Press. (Introductions and Afterword, 70 p.)

- Lewontin, Richard C. 1991. A Reasonable Scepticism. *Biology as Ideology*.
Concord, Ontario: Anasi. (Selected pages, 16 p.)
- Stevenson, Leslie, Haberman, David L. and Wright, Peter Matthews. 2012. *Twelve Theories of Human Nature*. Oxford: Oxford University Press. (320 p.)
- Tooby, John and Cosmides, Leda. 2005. Conceptual foundations of evolutionary psychology. In Buss, D. M. (ed.). *The Handbook of Evolutionary Psychology*. Hoboken, NJ: Wiley. (63 p.)
<http://www.cep.ucsb.edu/papers/bussconceptual05.pdf>

In addition, each student is expected to read a seminal and relevant book/paper in his or her MA discipline. The choice has to be approved by the Course Director. (50 p.)

Selected articles (50 p.)

Recommendation

A very good series of videos presenting the main Western philosophers and their views on human nature and society, originally shown on BBC:

http://www.openculture.com/2012/05/bryan_magees_in-depth_uncut_tv_conversations_with_famous_philosophers_1978-87.html