

Course schedule Qual. Methods (Spring Term 2017)

Date	Time	Location	Topic/content	Teachers (preliminary)
Tuesday 21 Febr.	9.15–12 13.15–16	R115 R115	Course introduction 1. Generating data (an overview): access, sampling, qual. interviews	Ingrid Sahlin Malin Åkerström
Tuesday 28 Febr.	9.15–10 10–12 13.15–16	R115 R115	2. Grounded Theory and Case Studies	Malin Åkerström Ingrid Sahlin
Tuesday 7 March	9.15–10 10–12 13.15–16	R115 R115	3. Ethnography, observations	Chris Mathieu
Tuesday 14 March	9.15–10 10–12 13.15–16	R115 R115	4. Analysing interviews and narratives	Ingrid Sahlin Malin Åkerström
Tuesday 28 March	9.15–10 10–12 13.15–16	R115 R115	5. Discourse analysis of text and talk	Malin Åkerström Ingrid Sahlin
<i>11 April</i>	<i>17.00</i>		<i>Submission of papers to exam.sem. 1</i>	
<i>18 April</i>	<i>17.00</i>		<i>Submission of papers to exam.sem. 2</i>	
Tuesday 18 April	9.15–16	R115	Examination seminar 1	Ingrid Sahlin Malin Åkerström
Tuesday 25 April	9.15–16	R115	Examination seminar 2	Malin Åkerström Ingrid Sahlin

In the afternoon of the first course day (Febr. 21), we will provide a general overview over how to do find relevant data through fieldwork, interviews etc. This lecture is especially intended for those who have not yet themselves conducted research with qualitative methods.

The course days 2–5 focus on analysis and will all be arranged in the same way, starting with an introduction of the method(s) of the day by the involved teachers, followed by a text seminar (in two groups) on two book chapters or articles on this method. After lunch there will be two parallel analytic workshops, where the type of analysis that the day is devoted to will be practiced on empirical material (texts, fieldnotes or interview transcripts) that is brought by either the course participants or the teachers.