Action plan for the development of first and second cycle education 2019-2020

The action plan is based on the *Strategy for first and second cycle education at the Faculty of Social Sciences 2015-2020* and covers concrete prioritised measures for work during 2019 and 2020.

**Quality of education:**

*Ensure a high degree of research-based support in teaching and*

*Continuously evaluate the content of the faculty’s study programmes and*

*Ensure that teaching is designed in such a way as to promote student learning*

- A faculty-wide way of working with quality assurance and quality enhancement, which is adapted to Lund University’s quality policy and regulations, is implemented in the organisation by December 2019 at the latest. The system is to develop quality and to be based on existing quality assurance work.

Bodies responsible: Educational Development Council, faculty management

- Within the framework of quality assurance work, establish indicators of and methods for integrating gender equality and equal opportunities in education by December 2019 at the latest.

Bodies responsible: Educational Development Council, faculty management

- Within the framework of quality assurance work, establish indicators of and methods for integrating subject-relevant perspectives on sustainable development in education by December 2019 at the latest.

Bodies responsible: Educational Development Council, faculty management
Reinforce and highlight the relevance of education to society and work with links to professional life.

- A mapping of the University’s shared alumni activities is completed by June 2019 at the latest.

  Body responsible: Educational Development Council

- An investigation of the faculty’s work on careers issues and alumni activities is completed by December 2019 at the latest.

  Bodies responsible: Educational Development Council, departments, study advisors

Attracting competent students in competition

- The web pages on lu.se for all the faculty’s programmes (the “Lubas pages”) are developed according to the guidelines for expanded programme presentations by December 2020 at the latest.

  Bodies responsible: faculty communication officers and communication officers at the departments

Range of education:

_The faculty’s range of education is to be relevant to society and characterised by both depth and breadth, while promoting lifelong learning and being accessible to different student groups._

- Faculty-wide procedures and forms for contract education are produced by December 2020 at the latest.

  Body responsible: Educational Development Council

- Faculty-wide guidelines for discontinuation of study programmes are produced by December 2019 at the latest

  Body responsible: Educational Development Council

Internationalisation:

Reinforce international perspectives in education

- Within the framework of the faculty’s quality assurance work, establish indicators of and methods for integrating international perspectives in education by December 2019 at the latest.

  Body responsible: Educational Development Council
- A targeted call for applications for funding of projects that promote internationalisation of education is implemented by June 2019 at the latest.

Body responsible: Educational Development Council

**Good educational standard:**

*Work to provide teaching staff with the opportunity to develop their know-how via their own and others’ research, courses in teaching and learning in higher education, contact with working life, etc.*

- A teaching and education conference, in collaboration with the Division for Higher Education Development (AHU) and the University’s specialised centres (USV), is implemented by December 2019 at the latest.

Bodies responsible: Educational Development Council and teaching academy

**Actively integrate the teaching academy in the organisation**

- Procedures for how the teaching academy can be integrated in the organisation are produced by December 2019 at the latest.

Bodies responsible: Educational Development Council and teaching academy

**Continuously develop the forms of teaching and assessment, including e-learning**

- A new learning platform is operational, according to a project plan that has been produced, by December 2020 at the latest.

Body responsible: Educational Development Council

- All internship courses at the faculty have been reworked according to the faculty’s course syllabus template by June 2020 at the latest.

Bodies responsible: The departments and course syllabus committee