



**Reading list for SGR024F, New in
academia: Doctoral Studies at the
Faculty of Social Science, 4 credits
*Ny i akademien: utbildning på
forskarnivå vid Samhällsvetenskapliga
fakulteten, 4 högskolepoäng*
Third Cycle / Forskarnivå**

The reading list was approved by the Research Studies Council on 2024-06-05 to be valid from 2024-06-05, autumn semester 2024.

Books

Berg, Maggie, and Barbara K. Seeber (2016). *The Slow Professor: Challenging the Culture of Speed in the Academy*. Toronto: University of Toronto Press. (115 p.)

Sahlin, Kerstin, and Ulla Eriksson-Zetterquist (2024). *Revitalizing Collegiality: Restoring Faculty Authority in Universities*. Leeds: Emerald Publishing. (211 p.) Open access: <https://library.oapen.org/bitstream/handle/20.500.12657/86168/9781804558188.pdf?sequence=1&isAllowed=y>

Sveriges Unga Akademi (2022). *A Beginners Guide to Swedish Academia*. Stockholm: Sveriges unga akademi. (53 p.) Open access: <https://sverigesungaakademi.se/wp-content/uploads/2024/01/yas-beginnersguidetoswedishacademia.pdf>

Articles and book chapters

- Ahmed, Sara (2012). Diversity: Problems and Paradoxes for Black Feminists in Yvette Taylor (ed), *Educational Diversity: The Subject of Difference and Different Subjects*. London: Palgrave Macmillan. (16 p., 203-218)
- Atehortúa, Juan V. (2020). A decolonial pedagogy for teaching intersectionality. *Nordic Journal of Comparative and International Education*, 4(1), 156–171. (5 p.)
- Maasen, Sabine, and Peter Weingart (2004). What's new in scientific advice to policy in Maasen, Sabine and Peter Weingart (eds), *Democratization of Expertise? Exploring Novel Forms of Scientific Advice in Political Decision-Making*. Dordrecht: Springer. (19 p., 1-19)
- Nicolazzo, Z, Susan B. Marine, and Francisco J. Galarte (2015). Introduction. *Transgender Studies Quarterly* 2(3), 367–375. (8 p.)
- Roxå, Torgny and Katarina Mårtensson (2015). Microcultures and informal learning: a heuristic guiding analysis of conditions for informal learning in local higher education workplaces. *International Journal for Academic Development*, 20(2), 193–205. (12 p.)
- Wenger, Étienne (2011). *Communities of Practice: A Brief Introduction*. (7 p.). Available online: <https://scholarsbank.uoregon.edu/xmlui/bitstream/handle/1794/11736/A%20brief%20introduction%20to%20CoP.pdf?sequence=1&isAllowed=y>

A small number of additional articles may be added.

Total number of pages: 446 pages.