



FACULTY
OF SOCIAL
SCIENCES

COURSE SYLLABUS

Reg. No.
U 2024/184

Date 2024-04-10

**SGR024F, New in academia: Doctoral
Studies at the Faculty of Social
Science, 4 credits**
*(Ny i akademien: utbildning på
forskarnivå vid Samhällsvetenskapliga
fakulteten, 4 högskolepoäng)*
Third Cycle / Forskarnivå

Details of approval

The course was established by the board of the Faculty of Social Sciences at Lund University on 2024-04-25.

The course syllabus was approved by the Research Studies Council on 2024-04-10 to be valid from 2024-09-02, autumn semester 2024.

General information

The course is offered by the Faculty of Social Sciences as an interdisciplinary third-cycle course in social sciences. The language of instruction is English or Swedish, depending on the teacher and the student group.

The course has three aims: to provide an advanced introduction to the social sciences as an academic field; to present and discuss selected areas of scholarly practice; and to introduce different issues related to information management.

Learning outcomes

On completion of the course, students shall:

- be aware of, and be able to discuss, some broad issues related to Swedish academia as a workplace, for instance historical background, power structures, employment conditions etc.
- be informed about and be able to discuss selected areas of scholarly practice, for instance outreach practices, mobility, publication outlets etc.
- have knowledge about different issues related to information management.
- be aware of PhD projects at the different social science departments at LU and be able to give and receive comments to/from them.

Course content

The course combines (a) a general background to the evolvment and institutionalization of social science, with (b) an introduction to some key elements of research practice, and (c) an introduction information management. The teachers come from different disciplinary backgrounds, but also from the administration and from the university library.

Course design

The course is given in the form of lectures, seminars and workshop. The teachers often mix lecturing with seminars, giving students opportunity to discuss course issues with each other and with the teachers. The library sessions are designed as workshops, where the students get to work with concrete assignments. Students are expected to have read and reflected upon the course literature prior to meetings and be prepared to participate actively.

Assessment

Students will be assessed partly on the basis of their active participation, and they are required to be present in class for at least 75% of the meetings. Students are also required to present a (modified) version of their dissertation idea (\approx 3–5 pages) in a small group towards the end of the course, giving and receiving comments

to/from fellow PhD candidates from different disciplines. These dissertation idea texts need to be written in English.

Grades

The grades awarded are Pass or Fail. To receive a Pass the doctoral student must fulfil the learning outcomes of the course and demonstrate an independent, reflective, well-informed and critical relationship to the issues presented in the course. The grade for a non-passing result is Fail.

At the beginning of the course, students will be informed about the learning outcomes stated in the syllabus as well as the grading scale and how it is applied at the course.

Entry requirements

Applicants must be admitted to a doctoral programme.

Further information

If the number of applicants exceeds the number of available places in the course, students from the Faculty of Social Sciences, Lund University, will be given priority.