

Faculty of Social Sciences

Gender and Diversity in Teaching and Learning, 2 weeks

(Genus och mångfald i undervisning och lärande, 2 veckor)

A. General information

The course is a part of the qualifying training in the field of teaching and learning in higher education for University teaching staff at the Faculty of Social Sciences.

The course description was approved by the Board of the Faculty of Social Sciences on 16 March 2023 and replaces Gender and Diversity in University Teaching, reg. no S 2010/14.

The course is open to teaching staff and doctoral students employed at Lund University. Precedence is given to employees at the Faculty of Social Sciences.

The language of instruction is Swedish or English.

B. Learning outcomes

On completion of the course, participants are to demonstrate:

- knowledge of perspectives on gender and diversity in higher education and learning
- knowledge of Sweden's Discrimination Act and how work on diversity and gender is conducted within the framework of higher education
- the ability to plan, implement and evaluate teaching within their own subject area based on the central themes of the course
- the ability to relate to students' differences and, on the basis of this, create inclusive learning environments
- the ability to contribute to students' learning based on feminist, norm critical and decolonial pedagogy.

C. Design and content

The course focuses on gender and diversity in higher education as a key area for democratic development and increased equality. It is based on international research on higher education and relevant policy documents at Lund University.

The course content covers the following aspects of the theme gender and diversity in higher education:

- gender and diversity within the University as a public authority and organisation, including legal aspects
- the significance of gender and diversity in learning and teaching based on research on University pedagogy from feminist, norm critical and decolonial perspectives
- the relationship between, among other things, gender, gender identity, ethnicity/race, sexuality, age, class and ability in teaching situations.

The course consists of a combination of lectures, seminars, practical exercises and the participants' presentations and written assignments.

D. Examination

The course is assessed through four short (500-600 words) and one long (2,000-2,500 words) written assignments which, based on the course literature, explore issues of gender and diversity and their relevance to teaching and learning. Peer review is also included. An important part of the course is to learn from the teaching experiences of others and to relate these to the course's theoretical concepts and perspectives. Completion of the course requires active attendance at the scheduled course sessions (at least 5 of 6 half days) as well as submitted and approved assignments.

E. Entry requirements

No previous courses in teaching and learning in higher education are required.

F. Required reading

The course literature will be available before the start of the course.