



Reading list for SGR012F Analyses in Qualitative Research, 7.5 credits and SGR013F Analyses in Qualitative Research, 15 credits, third cycle

The reading list was approved by the Research Studies Council 10 November 2021 and is valid from the spring semester 2022.

Books

Atkinson, Paul (2015). *For Ethnography*. London: Sage. (221 p.)

Cameron, Deborah (2001). *Working with spoken discourse*. London, Thousand Oaks, New Delhi: SAGE. (190 p.)
Available in full text via LUBsearch.

Emerson, Robert M., Fretz, Rachel I. & Shaw, Linda L. (2011). *Writing Ethnographic Field Notes*. Second edition. Chicago: The University of Chicago Press. (300 p.) Library copies available.

Gubrium, Jaber F. & Holstein, James A. (1995). *The Active Interview*. Qualitative research methods series 37. (84 p.)
Available in full text via LUBsearch.

Potter, Jonathan (1996). *Representing reality. Discourse, Rhetoric and Social Construction*. London etc. SAGE. (253 p.) Many library copies and available in full text via LUBsearch.

Rennstam, Jens & Wästerfors, David (2018). *Analyze! Crafting your Data in Qualitative Research*. Lund: Studentlitteratur. (200 p.) Library copies available.

Silverman, David (2016). *Qualitative Research*. 4 ed. London: SAGE. (480 p.) Library copies available.

Articles and book chapters

Andrews, Molly, Sclater, Shelley Day, Squire, Corinne & Tambouko, Maria (2011). Narrative research. In Seale, Clive, Gobo, Giampetro, Gubrium, Jaber F. & Silverman, David (eds.). *Qualitative Research Practice*. London, Thousand Oaks, New Delhi: SAGE Publications, 98–113. (15 p.)

DeVault, Marjorie (2014). Investigating Ruling Relations. Dynamics of Interviewing in Institutional Ethnography. In Gubrium, Jaber F., Holstein, James A., Marvasti, Amir B. & McKinney, Karyn D. (eds.). *The SAGE Handbook of Interview Research. The Complexity of the Craft*. Thousand Oaks: SAGE Publications, 381–396. (15 p.)

Emerson, Robert M. (2004). Working with ‘key incidents’. In Seale, Clive, Gobo, Giampetro, Gubrium, Jaber F. & Silverman, David (eds.). *Qualitative Research Practice*. London: Sage, 457-472. (16 p.)

Esin, Cigdem, Fathi, Mastoureh & Squire, Corinne (2014). Narrative Analysis. The constructionist approach. In Flick, Uwe (ed.). *The SAGE Handbook of Qualitative data Analysis*. London: Sage, 203–216. (14 p.)

Flyvbjerg, Bent (2006). Five Misunderstandings about Case-Study Research. *Qualitative Inquiry* 12 (2): 219–245. (27 p.)

Gubrium, Jaber F. & Holstein, James A. (2001). From the Individual Interview to the Interview Society. In Gubrium & Holstein (eds.). *Handbook of Interview Research*. Thousand Oaks: SAGE Publications, 3–30. (28 p.) Available online.

Hammersley, Martyn (2014). On the ethics of interviewing for discourse analysis. *Qualitative Research* 14 (5): 529–41. (13 p.)

Jacobsson, Katarina & Åkerström, Malin (2013). Interviewees with an agenda: learning from a ‘failed’ interview. *Qualitative Research* 13 (6): 717–734. (18 p.)

Katz, Jack (2001). Analytic Induction. In Smelser, Neil J. & Bates, Paul B. (eds.). *International Encyclopedia of the Social and Behavioral Sciences*. Philadelphia: Elsevier Ltd. (18 p.)

http://www.sscnet.ucla.edu/soc/faculty/katz/pubs/Analytic_Induction.pdfMyers,

Kusenbach, Margarethe (2003). Street Phenomenology: The Go-Along as Ethnographic Research Tool. *Ethnography*, 4(3): 455–485. <https://doi.org/10.1177/146613810343007>

Myers, Greg (1998). Displaying opinions: Topics and disagreement in focus groups. *Language in Society* 27 (1): 85–111. (26 p.)

Riessman, Catherine Kohler (2014). Analysis of Personal Narratives. In Gubrium, Jaber F., Holstein, James A., Marvasti, Amir B. & McKinney, Karyn D. (eds.). *The SAGE Handbook of Interview Research: The Complexity of the Craft*. London: SAGE Publications, pp. 367–380. (14 p.)

Roulston, Kathryn (2013). Analysing interviews. In Flick, Uwe (ed.). *The SAGE Handbook of Qualitative data Analysis*. London: SAGE, pp. 297–312. (15 p.)

Smithson, Janet (2000). Using and analysing focus groups: limitations and possibilities. *International Journal of Social Research Methodology* 3(2): 103–119. (17 p.)

Most articles and book chapters are available electronically through Lund University Library. Total number of pages: 2 000.

Course participants may exclude about 25 % of the literature according to individual preferences (excluding seminar texts).