



FACULTY
OF SOCIAL
SCIENCES

READING LIST

Reg. No.
U 2019/249

2019-05-22

**Reading list for SGR008F Philosophy
of the Social Sciences: The
Fundamental Role of Language, 7.5
credits, third cycle and SGR009F
Philosophy of the Social Sciences: The
Fundamental Role of Language, 15
credits, third cycle**

The reading list was approved by the Research Studies Council
22 May 2019 and is valid from the autumn semester 2019.

Required literature

Chomsky, Noam. 1997. Language and Cognition. In David
Martel Johnson and Christina E. Erneling (eds.). *The Future
of the Cognitive Revolution*. New York: Oxford University
Press. (16 p.)

Chomsky, Noam. 1997. Language from an internalist
perspective. In David Martel Johnson and Christina E.
Erneling (eds.). *The Future of the Cognitive Revolution*. New
York: Oxford University Press. (18 p.)

Chomsky, Noam. 1972. *Language and Mind*. New York:
Harcourt, Brace and Jovnovich. (186 p.)

Collins, Randall. 1994. The rationalist/utilitarian tradition. In
Four Sociological Traditions. New York: Oxford University
Press. (60 p.)

- Erneling, Christina E. and Johnson, David Martel (eds.). 2005. Introductions and Afterward. In *The Mind as a Scientific Object. Between Brain and Culture*. New York: Oxford University Press. (70 p.)
- Erneling, Christina E. 1993. *Understanding Language Acquisition. The Framework of Learning*. Albany, NY: SUNY Press. (202 p.)
- Fodor, Jerry A. 1979. *The Language of Thought*. Cambridge, MA: Harvard University Press. (205 p.)
- Gellner, Ernest. 1979. An ethic of cognition. In *Spectacles and Predicament*. Cambridge: Cambridge University Press. (16 p.)
- Gordon, Scott. 1991. Sociality and society. The rise of the age of science. Social laws. In *The History and Philosophy of the Social Sciences*. London: Routledge. (56 p.)
[http://www.bdu.edu.et/fss/sites/bdu.edu.et.fss/files/The History and Philosophy of Social Sciences](http://www.bdu.edu.et/fss/sites/bdu.edu.et.fss/files/The_History_and_Philosophy_of_Social_Sciences)
- Gordon, Scott. 1991. *The History and Philosophy of the Social Sciences*. London: Routledge. Selections depending on students' areas of interest/specialization, approx. 60 pages.
[http://www.bdu.edu.et/fss/sites/bdu.edu.et.fss/files/The History and Philosophy of Social Sciences](http://www.bdu.edu.et/fss/sites/bdu.edu.et.fss/files/The_History_and_Philosophy_of_Social_Sciences)
- Hacking, Ian. 1999. *The Social Construction of What?* Cambridge, MA: Harvard University Press. (223 p.)
- Taylor, Charles. 2016. *The Language Animal. The Full Shape of Human Linguistic Capacity*. Cambridge, MA: Harvard University Press. (345 p.)
- Taylor, Charles. 1985. Language and human nature. In *Human Agency and Language*. Cambridge: Cambridge University Press. (33 p.)
- Taylor, Charles. 1985. Peaceful coexistence in psychology. In *Human Agency and Language*. Cambridge: Cambridge University Press. (22 p.)

Wittgenstein, Ludwig. 1961. *Tractatus Logico-Philosophicus*.
New York: Humanities Press. (151 p.)

Wittgenstein, Ludwig. 1953. *Philosophical Investigations*.
Oxford: Basil Blackwell. (232 p.)

Suggested literature

Cassirer, Ernst. 1946. *Language and Myth*. New York: Harper
and Brothers. (99 p.)

Donald, Merlin. 1997. The mind from an historical perspective:
Human cognitive phylogenesis and the possibility of
continuing cognitive evolution. In David Martel Johnson and
Christina E. Erneling (eds.). *The Future of the Cognitive
Revolution*. New York: Oxford University Press. (11 p.)

Erneling, Christina E. 2014. *Discursive Education*. Cambridge:
Cambridge University Press. (181 p.)

Gellner, Ernest. 1998. *Language and Solitude*. Cambridge:
Cambridge University Press. (191 p.)

Gellner, Ernest. 1985. *The Psychoanalytic Movement. The
Cunning of Unreason*. London: Granada. (223 p.)

Gopnik, Alison. 2009. *The Philosophical Baby*. New York:
Farber, Straus and Giroux. (276 p.)

Hacking, Ian. 1975. *Why Does Language Matters to Philosophy?*
Cambridge: Cambridge University Press. (212 p.)

Harré, Rom and Moghaddam, Fathali M. *Psychology for the
Third Millennium. Integrating Cultural and Neuroscience
Perspectives*. London: SAGE. (20 p.)

Johnson, David Martel and Erneling, Christina. E. (eds.) 1997.
Introductions and Afterword. In *The Future of the Cognitive
Revolution*. New York: Oxford University Press. (70 p.)

Lakoff, George and Johnson, Mark. 1980. *Metaphors We Live
By*. Chicago: Chicago University Press. (234 p.)

Stevenson, Leslie, Haberman, David L. and Wright, Peter Matthews. 2012. *Twelve Theories of Human Nature*. Oxford: Oxford University Press. (320 p.)

Taylor, Charles. 1995. Lichtung or Lebensform: parallels between Heidegger and Wittgenstein. In *Philosophical Arguments*. Cambridge, MA: Harvard University Press. (18 p.)

Tomasello, Michael. 2014. *Natural History of Human Thinking*. Cambridge, MA: Harvard University Press. (143 p.)

Tooby, John and Cosmides, Leda. 2005. Conceptual foundations of evolutionary psychology. In David M. Buss (ed.). *The Handbook of Evolutionary Psychology*. Hoboken, NJ: Wiley. (63 p.) <http://www.cep.ucsb.edu/papers/bussconceptual05.pdf>

Total number of pages: ca 4 000 pages of which approx. 2 000 pages, are required readings.

In addition, each student is expected to read two relevant seminal books/papers in his or her MA or PhD discipline. The choice has to be approved by the Course Director. 150/300 pages.

Selected articles/chapters: 100 pages.

Recommendation

[Link to a very good series of videos presenting the main Western philosophers and their views on knowledge, language, human nature and society, originally shown on BBC.](#)