

Teaching Qualitative Methods with Computer-assisted Qualitative Data Analysis software

Seminar dates, VT21:

Friday, 21 May, 09:15-12:00

Wednesday, 2 June, 09:15-12:00

Literature*

Brandão, Catarina, and António Pedro Costa. 2020. "Reflecting on CAQDAS and Ethics." *The Qualitative Report* 25(13): 1-5.

Evers, Jeanine C. 2018. "Current Issues in Qualitative Data Analysis Software (QDAS): A User and Developer Perspective." *The Qualitative Report* 23(13): 61-73.

Freitas, Fábio, Ribeiro, Jaime, Brandão, Catarina, Azevedo de Almeida, Carla, Neri de Souza, Francislê, and António Pedro Costa. 2019. "How Do We Like to Learn Qualitative Data Analysis Software?" *The Qualitative Report* 24(13): 88-106.

Gibbs, Graham R. 2013. "Using Software in Qualitative Analysis." Pp. 277–94 in *The SAGE Handbook of Qualitative Data Analysis*, edited by U. Flick. London: SAGE.

Gilbert, Linda S. 2002. "Going the Distance: 'Closeness' in Qualitative Data Analysis Software." *International Journal of Social Research Methodology* 5(3):215–28.

Hutchison, Andrew John, Lynne Halley Johnston, and Jeff David Breckon. 2010. "Using QSR-NVivo to Facilitate the Development of a Grounded Theory Project: An Account of a Worked Example." *International Journal of Social Research Methodology* 13(4):283–302.

Johnston, Lynne. 2006. "Software and Method: Reflections on Teaching and Using QSR NVivo in Doctoral Research." *International Journal of Social Research Methodology* 9(5):379–91.

O'Kane, Paula. 2020. "Demystifying CAQDAS: A Series of Dilemmas", in Crook, T. R., Lê, J. and A.D. Smith, (eds) *Advancing Methodological Thought and Practice (Research Methodology in Strategy and Management, Vol. 12)*, Emerald Publishing Limited, pp. 133-152.

O'Neill, Maureen, Sarah Booth, and Janeen Lamb. 2018. "Using NVivo™ for Literature Reviews: The Eight Step Pedagogy (N7+1)." *The Qualitative Report*.

Paulus, Trena, Woods, Megan, Atkins, David P., and Rob Macklin. 2017. "The Discourse of QDAS: Reporting Practices of ATLAS.ti and NVivo Users with Implications for Best Practices." *International Journal of Social Research Methodology* 20(1): 35-47.

Roberts, Lynne D., Lauren J. Breen, and Maxine Symes. 2013. "Teaching Computer-Assisted Qualitative Data Analysis to a Large Cohort of Undergraduate Students." *International Journal of Research & Method in Education* 36(3): 279-294.

Salmona, Michelle, and Dan Kaczynski. 2016. "Don't Blame the Software: Using Qualitative Data Analysis Software Successfully in Doctoral Research." *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research* 17(3): Art. 11.

Silver, Christina and Christine Rivers. 2016. "The CAQDAS Postgraduate Learning Model: An Interplay between Methodological Awareness, Analytic Adeptness and Technological Proficiency." *International Journal of Social Research Methodology* 19(5):593–609.

Silver, Christina and Nicholas H. Woolf. 2015. "From Guided-Instruction to Facilitation of Learning: The Development of Five-Level QDA as a CAQDAS Pedagogy That Explicates the Practices of Expert Users." *International Journal of Social Research Methodology* 18(5):527–43.

Walsh, Margaret. 2003. "Teaching Qualitative Analysis Using QSR NVivo." *The Qualitative Report* 8(2): 251-256.

Woods, Megan, Rob Macklin & Gemma K. Lewis. 2016. "Researcher Reflexivity: Exploring the Impacts of CAQDAS Use." *International Journal of Social Research Methodology* 19(4): 385-403.

*all readings available through Lund University Libraries