

Faculty Board

Teaching Qualitative Methods with Computer-assisted Qualitative Data Analysis software

5 weeks (giving 2 weeks of qualifying training in higher education teaching and learning) / 2 weeks

Place of the course in the educational system

The course corresponds to 5 weeks of full-time working hours, of which the first 3 represent a professional development course offered in parallel with the Graduate School course *Qualitative Analysis and Coding (Using Software)* and the last 2 serve as a continuation course in the Faculty of Social Sciences' qualifying training in higher education teaching and learning for university teaching staff.

Eligibility

The course is open to teaching staff and doctoral students employed at Lund University. Precedence is given to staff at the Faculty of Social Sciences. Space permitting, staff at other higher education institutions may also be admitted.

General information

The aim of the course is to prepare participants to incorporate Computer-assisted Qualitative Data Analysis Software (CAQDAS) in courses on qualitative data analysis at all levels in the faculty's main fields of study. It is integrated with the course *Qualitative Analysis and Coding (Using Software)*. Participants follow the course but read, discuss, and reflect on extra course material on the pedagogy of CAQDAS and implications for methods instruction, with a focus on two themes:

- Benefits and limitations of CAQDAS for qualitative analysis
- Teaching CAQDAS packages and uses of CAQDAS for supervision

Learning outcomes

On completion of the course, participants will have demonstrated

- proficiency in the organisation and management of data for qualitative analysis. (1)

- proficiency in multiple analytical strategies for hand coding and software-assisted coding of data for qualitative analysis. (2)
- the ability to critically evaluate manual and software-assisted approaches to qualitative analysis. (3)
- the ability to reflect on their own ability, as university teaching staff, to contribute to students' learning in the areas of qualitative data analysis and CAQDAS. (4)

Course outline

The course is comprised of lectures, laboratory exercises, workshops, and seminars. The majority of these are integrated with SIMM48, with two extra seminars and associated readings focused on pedagogy. Participants who already have experience with both qualitative analysis and a CAQDAS package corresponding to the learning outcomes above, as well as recent experience of having participated in or taught courses at the corresponding level, are not required to attend the lectures or seminars associated with the course *Qualitative Analysis and Coding (Using Software)*; these participants enrol in the abridged two-week training in higher education teaching and learning course only.

Assessment

Participants must attend 70% of required course meetings in order to pass the course. Assessment is based on two papers:

- a written final project and oral presentation presenting the results of an applied analysis (learning outcomes 1-2).
- a reflection paper engaging with course content from a didactic perspective, drawing on the participant's own experience and the required readings (learning outcomes 3-4)

Participants are required to attend two seminars in order to pass the course. Assessment is based on a final paper, a reflection paper engaging with course content from a didactic perspective, engaging with their own previous experience with CAQDAS and methods instruction as well as the required reading (learning outcomes 3-4).