

Dean

Guidelines for conducting education at the Faculty of Social Sciences in the spring semester of 2021

Teaching and assessment of student performance may be carried out on University premises as of 15 June 2020. In such activities, consideration is to be given to university-wide decisions and to the Swedish Public Health Agency's rules, general guidelines and recommendations for a reduced spread of infection of Covid-19. Implementation is to be preceded by risk assessment concerning the risk of spreading infection.

Thus, education at Lund University may as of 15 June 2020 be conducted using both digital tools (online) and in adapted campus-based forms. The restrictions concerning a maximum of 50 people and social distancing remain in place. If campus-based teaching is not possible, due to the layout of the premises or other limiting factors, teaching is to be conducted using digital tools (online). Lectures intended for large student groups are to be held online. Teaching that includes practical, laboratory or aesthetic elements, as well as study trips, seminars and teaching sessions in small groups, may be conducted on campus, but in adapted forms.

Most of the education at the Faculty of Social Sciences during the spring semester of 2021 will be conducted using digital tools (online). Reducing numbers in student groups and the spreading of time slots at the premises will be necessary. A distance of at least 1.5 metres is to be maintained between people at the same premises. The faculty's premises may need to be used from 8:00 to 18:00 every day and we need to spread out time slot bookings at the premises so that everyone does not start and finish at the same times. This means that it will not be possible to conduct all the faculty's scheduled teaching components on campus and that we must prioritise certain student groups.

Below are the faculty's guidelines for the prioritisation of different student groups. In the next step, the departments are to prioritise the forms of teaching for these groups. Priority is to be given to teaching and assessment that is particularly difficult to conduct online without compromising quality.

The following student groups/components are to be prioritised:

Students who are commencing their studies at the University in the spring (new students). The departments are urged to plan for a good digital and campus-based reception.

Teaching that is based on practical and applied components such as process group supervision, conversation exercises, computer exercises involving quantitative methods and similar.

International students, both fee-paying students and incoming exchange students. It is important that their education is not entirely online, as the Swedish Migration Agency does not grant residence permits for remote studies.

Following these prioritisations, the departments are urged to go through all other courses to ensure some part or component of each course can be on campus. Forms of teaching and assessment that are difficult to conduct online should then be prioritised.

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