Reading list for Qualitative Methods, 7.5 credits, third cycle

The reading list was approved by the Research Studies Council 9 November 2016 and is valid from the spring semester 2017.

**Books**


**Articles and book chapters**


**All articles and book chapters are available electronically through Lund University Library.**

*Total number of pages: 1,800. Course participants may exclude about 25% of the literature according to individual preferences (excluding seminar texts).*
Course Literature Distributed on Methods and Seminars (Spring Term 2017)

1. GENERATING QUALITATIVE DATA (Febr. 21)

2. THEORIZING THROUGH QUALITATIVE ANALYSIS (grounded theory, analytic induction and case studies) (Febr. 28)
http://www.sscnet.ucla.edu/soc/faculty/katz/pubs/Analytic_Induction.pdf

Whereof mandatory reading for the text seminar:
Cutcliffe, John R. (2000), ”Methodological issues in grounded theory” *Journal of Advanced Nursing*, 2000, 31(6), 1476-1484 (9 s.) GT

3. ETHNOGRAPHY AND OBSERVATIONS (March 17)
Whereof mandatory reading for the text seminar:

Wacquant, Lois (2002), "Scrutinizing the Street: Poverty, Morality, and the Pitfalls of Urban Ethnography." (64 p.)


4. ANALYSING INTERVIEWS AND NARRATIVES (March 14)


Myers, Greg (1998), ”Displaying opinions: Topics and disagreement in focus

**Whereof mandatory reading for the text seminar:**


**5. DISCOURSE ANALYSIS OF TEXTS and TALK (March 28)**


**Whereof mandatory reading for text seminar:**

Fairclough, Norman (2001), Ch. 6, ”Critical discourse analysis in practice: interpretation, explanation, and the position of the analyst” (pp. 117–139 in *Language and Power [2001] or 140–168 [1989]*) CDA

Cameron, Deborah (2001), Ch. 11, ”Identity, difference and power: locating social relations in talk” (pp. 161–179 in *Working with Spoken Discourse*) DA