# Course schedule Qualitative Methods (Spring Term 2016)

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Location</th>
<th>Topic/content</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 19 Jan.</td>
<td>13.15–16</td>
<td>R115</td>
<td>Course introduction</td>
<td>Ingrid Sahlin, Malin Åkerström</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>9.15–10</td>
<td>R115</td>
<td>1. Research design and analysis: Grounded Theory, Case Studies and Action Research</td>
<td>Ingrid Sahlin, Malin Åkerström</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>10–12</td>
<td>R115/P013</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>13.15–16</td>
<td>R115</td>
<td>2. Ethnography, observations</td>
<td>Chris Mathieu (+ ?)</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>10–12</td>
<td>R115/P005</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>13.15–16</td>
<td>R115</td>
<td>3. Discourse analysis of texts (including documents, transcribed interviews and interaction)</td>
<td>Malin Åkerström, Ingrid Sahlin</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>10–12</td>
<td>R115/P014</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>13.15–16</td>
<td>R115</td>
<td>4. Interviews I, in-depth, semi- or unstructured and focus groups</td>
<td>Ingrid Sahlin, Malin Åkerström?</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>10–12</td>
<td>R115/P005</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>13.15–16</td>
<td>R115</td>
<td>5. Interviews II: life histories and narrative analysis</td>
<td>Ingrid Sahlin, Tove Harnett</td>
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<td>Tuesday 26 Jan.</td>
<td>10–12</td>
<td>R115/P005</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>13.15–16</td>
<td>R115</td>
<td>Submission of papers to exam.sem. 1</td>
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<td>Tuesday 26 Jan.</td>
<td>17.00</td>
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<tr>
<td>Tuesday 26 Jan.</td>
<td>9.15–16</td>
<td>R115</td>
<td>Examination seminar</td>
<td>Malin Åkerström, Ingrid Sahlin</td>
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<tr>
<td>(date to be discussed)</td>
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<td></td>
<td>If needed: An extra examination seminar</td>
<td>Ingrid Sahlin, Malin Åkerström</td>
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</table>

The course days 1–5 will all be arranged in a similar way, starting with an introduction of the method(s) of the day by the involved teachers, followed by a text seminar on two book chapters or articles on this method.

After lunch the group will be split into two parallel analytic workshops, where the participants' own empirical material will be subjected to analyses of the kind that the day is devoted to.

The course will convene in House R (Gamla Kirurgen) in room 115. You will need your LU-card to access the corridor to the classroom. The rooms P005, P013, P014 are located at the department of Psychology across from Gamla Kirurgen.